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Agency for Vocational  
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## AGENDA

### *PLA on Quality Assurance of Work-based Learning and Self-assessment of VET Providers*

**Dubrovnik, Croatia**

**5 – 6 July 2016**

**VENUE: Hotel “Lero”**

Iva Vojnovića 14, 20000 Dubrovnik, Croatia

#### DAY 1: TUESDAY 5 JULY 2016

THE FIRST DAY WILL FOCUS ON THE QUALITY ASSURANCE OF WORK-BASED LEARNING

<b>8.30 – 9.00</b>	<b>Arrival and registration of participants</b>
<b>9.00 – 9.30</b>	<p><b>Welcome to the peer learning activity</b> <i>Nino Buić</i>, Agency for Vocational Education and Training and Adult Education, Croatia</p> <p><i>Mile Živčić</i>, Director of Agency for Vocational Education and Training and Adult Education, Croatia</p> <p><b>Introduction to the peer learning activity - objectives, content, working methodology</b> <i>Keith Brumfitt</i>, QAVET.HR external expert</p>
<b>9.30 – 9.45</b>	<p><b>Introduction: EQAVET and the quality assurance (QA) of work-based learning (WBL)</b> <i>Arancha Oviedo</i>, EQAVET Secretariat</p>
<b>9.45 – 11.00</b>	<p><b>Session 1: Current practice at the system level</b></p> <p><b>Presentations: EQAVET in practice - the quality assurance of WBL at the system level</b></p> <ol style="list-style-type: none"> <li><i>Katalin Molnár Stadler</i>, National Office of VET and Adult Learning, Hungary</li> <li><i>Magdalena Smak</i>, Educational Research Institute, Poland</li> <li><i>Fionnuala Anderson</i>, Dublin and Dun Laoghaire ETB, Ireland</li> </ol>



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	<p>4. <i>Valter Urh and Aleksandra Grašič</i>, Institute of the Republic of Slovenia for VET (CPI), Slovenia</p> <p>Questions and answers relating to the presentations</p> <p><b>Facilitator:</b> <i>Keith Brumfitt, QAVET.HR external expert</i></p>
<b>11.00- 11.30</b>	<b>Coffee break</b>
<b>11.30-12.15</b>	<p><b>Session 1: continuation</b></p> <ol style="list-style-type: none"> <li>1. <i>Mihaela Stefanescu</i>, National Centre for TVET Development, Romania</li> <li>2. <i>Helena Sabbagh</i>, BIBB (Federal Institute for Vocational Education and Training), Germany</li> <li>3. <i>Leena Koski</i>, Finnish National Board of Education, Finland</li> <li>4. <i>Tamara Hudolin</i>, Agency for Vocational Education and Training and Adult Education, Croatia</li> </ol> <p>Questions and answers relating to the presentations</p> <p><b>Facilitator:</b> <i>Keith Brumfitt, QAVET.HR external expert</i></p>
<b>12.15-13.00</b>	<p>Plenary discussion to identify common challenges and any lessons that can be learnt in relation to the quality assurance of work-based learning</p> <p><b>Facilitator:</b> <i>Keith Brumfitt, QAVET.HR external expert</i></p>
<b>13.00-14.00</b>	<b>Lunch</b>
<b>14.00-14.30</b>	<p><b>Session 2: Actions to strengthen the quality assurance of work-based learning</b></p> <p><b>Introduction:</b></p> <p><i>Keith Brumfitt</i>, What role do VET schools have in relation to the quality assurance of WBL</p> <p><b>Presentations: EQAVET in practice – cooperation between VET schools and employers on the quality assurance of WBL</b></p> <ol style="list-style-type: none"> <li>1. <i>Tiina Plukk</i>, Tallinn School of Service and <i>Pärk Helen</i>, Tallinn Polytechnic School, Estonia</li> <li>2. <i>Boris Klančnik</i>, School Center Velenje (SCV), Slovenia</li> </ol>
<b>14.30 – 15.00</b>	<b>Small group discussion</b> on how staff can be trained to take on a quality assurance role and assess learners in a work-based context.
<b>15.00-15.30</b>	<b>Coffee break</b>
<b>15.30 – 16.15</b>	<p>Plenary discussion which focuses on training staff to take on a quality assurance role in a work-based context</p> <p><b>Topics:</b></p>



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	<ul style="list-style-type: none"> <li>✓ How easy is it to use one country's experiences in another context?</li> <li>✓ To what extent are employers involved in quality assurance of WBL?</li> </ul> <p><b>Facilitator:</b> <i>Keith Brumfitt</i>, QAVET.HR external expert</p>
<b>16.15 – 16.30</b>	<p><b>Conclusion from day 1</b> <i>Keith Brumfitt</i></p>
<b>20.00</b>	<p><b>Social event: dinner at Restaurant Sesame</b></p>

## DAY 2: WEDNESDAY 6 JULY 2016

THE SECOND DAY WILL FOCUS ON VET PROVIDERS' APPROACHES TO SELF-ASSESSMENT

<b>8.30 – 9.00</b>	<p><b>Arrival and registration of participants</b></p>
<b>9:00-10.30</b>	<p><b>Session 1: Current practice on self-assessment at the system level</b></p> <p><b>Introduction:</b> <i>Keith Brumfitt</i>, EQAVET and self-assessment</p> <p><b><u>Presentations:</u> national or system level approaches to self-assessment</b></p> <ol style="list-style-type: none"> <li>1. <i>Tamara Hudolin/Ružica Jurčević</i>, Agency for Vocational Education and Training and Adult Education, Croatia</li> <li>2. <i>Katalin Molnár Stadler</i>, National Office of VET and Adult Learning, Hungary</li> <li>3. <i>Magdalena Smak</i>, Educational Research Institute, Poland</li> <li>4. <i>Musat Carmen Gheorghita</i>, National Centre for TVET Development, Romania</li> </ol>
<b>10.30 – 11.00</b>	<p><b>Coffee break</b></p>
<b>11.00-12.00</b>	<p><b>Remaining presentations by each participating country</b></p> <ol style="list-style-type: none"> <li>1. <i>Marge Kroonmäe</i>, Estonian Quality Agency for Higher and Vocational Education, Estonia</li> <li>2. <i>Andrina Wafer</i>, Quality and Qualifications Ireland</li> <li>3. <i>Leena Koski</i>, Finnish National Board of Education, Finland</li> </ol> <p>Questions and answers relating to the presentations</p> <p><b>Facilitator:</b> <i>Keith Brumfitt</i>, QAVET.HR external expert</p>



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<b>12.00-12.20</b>	<p><b>Experiences in self-evaluation in higher education as part of external evaluation in Croatia</b></p> <p><i>Sandra Bezjak, QAVET.HR external expert</i></p>
<b>12.20-13.00</b>	<p><b>Plenary group discussion</b> - identification of common challenges and any lessons that can be learnt in relation to different approaches to self-assessment</p> <p><b>Topics:</b></p> <ul style="list-style-type: none"> <li>✓ how can self-assessment be combined with external assessment?</li> <li>✓ how are staff in VET providers trained to use the national approach to self-assessment?</li> <li>✓ how are the results of self-assessment used at the national or system level?</li> </ul> <p><b>Summary of the discussions:</b> <i>Keith Brumfitt, QAVET.HR external expert</i></p>
<b>13.00-13.45</b>	<p><b>Lunch</b></p>
<b>13.45-14.30</b>	<p><b>Session 2: Actions to strengthen the quality of self-assessment</b></p> <p><b>Introduction:</b></p> <p><i>Keith Brumfitt, Approaches to self-assessment in VET schools</i></p> <p><b><u>Presentations: VET schools' approaches to self-assessment</u></b></p> <ol style="list-style-type: none"> <li>1. <i>Boris Klančnik, School Center Velenje (SCV), Slovenia</i></li> <li>2. <i>Tobias Funk, K.o.s GmbH, Germany</i></li> <li>3. <i>TBC, Economy and trade school, Dubrovnik</i></li> </ol>
<b>14.30 - 15.00</b>	<p><b>Plenary group discussion</b> with a focus on solutions or ways to support VET providers to develop their self-assessment processes.</p> <p><b>Topics:</b></p> <ul style="list-style-type: none"> <li>✓ how have VET providers developed a culture of self-assessment?</li> <li>✓ how are the results of self-assessment used by VET providers?</li> </ul>
<b>15.00-15.30</b>	<p><b>Closing session</b> - panel discussion (one representative per country) and conclusions from the peer learning seminar</p> <p><i>Keith Brumfitt, QAVET.HR external expert</i></p> <p><i>Nino Buić, Agency for Vocational Education and Training and Adult Education, Croatia</i></p>